# PRINCIPLES OF DIRECTIONAL ANTENNAS

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#### **AA6PZ – Amateur Ratio**

Continuously licensed since 1963

Passed 20 wpm for Extra Exam using the FCC examiner's straight key

Published articles include:

Computerized Contest Duplicate Checking, <u>QST</u>

Build the AA6PZ Power Charger, QST cover award reprinted in <u>ARRL Handbook</u>

Handi-Antennas <u>Ham Radio</u> May 1983

#### AA6PZ – Career

MSEE, Purdue University

29 years designing microwave test equipment for Hewlett Packard

Currently independent consultant for medical and scientific devices

Chairman of local chapter of Antennas and Propagation Society of IEEE

#### AA6PZ – Amateur Radio

Conducted license classes.

Taught Radio Merit Badge for Boy Scouts

Booth duty at Maker Faire.

# If you do one new thing with ham radio this year, make it sharing our hobby!

### Antenna Philosophy

I've always thought that antennas were fun projects because typically all you needed was wire and insulators. You don't have to round up a bunch of different resistors and IC's of various types and values.

I used to think that "bigger was better". If it didn't occasionally blow down, it wasn't big enough. That was before moving to California and our small lots that don't have room for an antenna to fall down "safely."

What makes antennas directional.

Using spread sheet calculations, not specialized programs

Hopefully by the end of the hour, what happens inside the programs will be less of a mystery.





#### Where is this?

Presented to FARS by AA6PZ



#### KGO AM by Dumbarton Bridge

Presented to FARS by AA6PZ







#### **Not This**



#### **Not This**



#### **Not This**



## **This Presentation is About Directionality**

I am going to focus on directional patterns

IMHO that the most important feature of antennas.

Some people are interested in matching. If all you want is a "perfect" match there are many possibilities including:

antenna tuners

50 Ohm resistor

• Straight conductor with uniform current

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# Magnetic field forms concentric circles around the wire.



#### Magnetic Flux

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Current

# Magnetic field forms concentric circles around the wire.



#### Magnetic field forms concentric circles around the wire.



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Note The Fields Alternate Directions Every Half Wavelength

## "Easy" to Model Antenna From Current and Magnetic Field

Magnetic field forms concentric circles a wire carrying current.

It is easy to define current at any place for analysis.

It is possible to measure current with an RF ammeter.

## **Electric Field Is More Complicated**



**KI6BDR: TNX FR graphics** 

## **Electric Field Is More Complicated**

The electric field shape is not trivial.

Voltage is measured between 2 points.

How might one measure the voltage between the ends of a dipole?

The voltage will be affected by the geometry at the end of the conductor, but this will have minimal effect on radiation.

- Magnetic field forms concentric circles a wire carrying current.
- We can see by inspection that the fields will be symmetrical around the axis of the conductor.
- What about the other directions?

#### **Vector Addition**

- Take two sine waves of equal amplitude.
- When added, the result depends on the phase.
- If the signals are in phase, the result is double.
- If the signals are out of phase, the result is zero.

#### Vector Addition In Phase



#### Vector Addition 45 Degree Offset



#### Vector Addition 90 Degree Offset



#### Vector Addition 180 Degree Offset



#### **Two Unit Antennas**





### **2 Unit Antennas**



2.5

2.0 1.5

1.0 0.5

0.0

-1.0

-1.5

-2.0

### **2 Unit Antennas**



2.5 2.0

1.5

1.0

0.5

0.0

0 -0.5

-1.0

-1.5 -2.0

### **2 Unit Antennas**




## **2 Unit Antennas**



#### 2-Element Driven Arrays Broadside



#### 2-Element Driven Arrays Endfire



#### Broadside



#### Broadside



#### Broadside



# 4-Element Driven Arrays End Fire



#### **Off Axis**



## **Geometry of Different Angles**



## **Geometry of Different Angles**



Trigonometry is the part of math that considers the relations between angles and sides of triangles.

COSJNE SINE ADJACENT TRJGONOMETRY OPPOSJTE LANGENT TRJANGLE ANGLE

There are several relations between the various sides and angles of a triangle: sine, cosine, tangent ...

We need one that goes between values of 1 and 0.

# What is Relation Between Angle and

#### "Shortening" of the Antenna?

Trig functions

We need a function that goes between 0 and 1. Obviously not the tangent function!



Cosine, if the angle is measured perpendicular to the antenna.

(Might also use the sine function if the angle is measured parallel to the antenna.)

Isn't it amazing that the functions we need for this antenna problem are the same functions we use in circuits.

Personally, I am somewhat in awe of the mathematicians who studied and examined these formulas with no clue how useful they would be in future centuries.

### **How to Calculate Cosine Function**



This mechanical computer was designed by Charles Babbage in the early 1800's. It took until 2002 to build it.

## **Relation Between Angle and Apparent Length of Antenna**



Viewed from different angles, the antenna appears shorter as the cosine of the angle.

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#### "Ideal" Unit Antenna

- Straight conductor with uniform current.
- Length << <sup>1</sup>/<sub>4</sub> wavelength
- Easy to analyze.
- Magnetic field forms concentric circles a wire carrying current.
- "Hard" to build. The current at the ends must go somewhere!

#### "Ideal" Unit Antenna



The black line represents a conductor. The red line represents the current along the conductor.

BUT most real antennas have ends that are open!

#### **More Realistic Antenna**

- Combine several unit antennas to simulate a dipole.
- Different current in each segment to approximate a sinusoidal distribution.
- At each angle, must combine the signal from each segment with regard to the phase shift caused by distance.
- How many segments?

#### **More Realistic Antenna**



The current is zero at the ends.

The real world current magnitude has a sine wave shape.

#### **More Realistic Antenna**



#### Model the real conductor with several "unit" antennas.

#### **Computational Numeric Accuracy**

- Lots of academic work has been done on how many segments to use, including more complicated segments.
- Most computer languages limit calculations to typically 4 or 5 digits. If a model has too many segments, the numbers from each segment get rounded off, limiting the accuracy .
- Spread sheets naturally do lots of digits, like 15.

## 1/2 Wave Dipole Antenna











#### **Multi-Band Dipole Antennas**



#### Horizontal Pattern of Half-wave Dipole on 40 Meters

#### **Multi-Band Dipole Antennas**



#### Horizontal Pattern of Half-wave Dipole on 40 Meters Same Antenna on 15 Meters

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#### **Another Multi-Band Antenna**



#### Vertical Pattern of Half-wave Dipole on 2 Meters

#### **Another Multi-Band Antenna**



#### Vertical Pattern of Half-wave Dipole on 146 MHz Same Antenna on 440 MHz

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#### **Field Day Antenna for 40 MTRS**












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- Two or more elements, roughly  $\frac{1}{2}$  wavelength long.
- Element spacing from .1 to .3 wavelengths.
- Current in driven element excites currents in the other elements.
- Spacing between elements and length of each element effects the current.
- Lots of interactions between spacing, lengths, gain, F/B ratio, and bandwidth.

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- Lots of interactions between spacing, lengths, gain, F/B ratio, and bandwidth.
- Not easy to analyze from just the dimensions.
- Why bother?

- No feedlines between elements simplifies construction.
- More gain per volume than driven elements
- Used by lots more hams than driven arrays.









## **Comment on Driven Arrays**

- Previously we analyzed arrays, buy saying that the currents were equal and of a certain phase. The real world is more complicated.
- Yagi antennas demonstrate that elements within <sup>1</sup>/<sub>4</sub> wavelength can strongly couple to each other.
- If you build a driven array with close-spaced elements, expect there will be coupling. Just connecting ¼ wave transmission line probably won't achieve the intended equal magnitude with 90 degree delay.

# **Questions?**